The Bird in the Cage Illusion

Materials
- Bright green, red, and blue construction paper, the brighter the better
- Scissors
- Glue or tape
- Four white sheets of paper, 8.5”x11”
- Black marker or pen
- Science notebook or paper

Procedure
- Cut a bird from each of the three colored papers. The birds should be roughly the same size and shape.
- Glue each shape to center of its own white piece of paper.
- Draw an eye on each bird with the marker.
- On the fourth piece of paper draw the outline of a birdcage.
- Place the papers in a well-lit area. Bright lighting is important to making this activity work well.
- Stare at the eye of the red bird for 15 to 20 seconds and then quickly stare at the white paper with the birdcage. You should see a bluish-green bird in the cage.
- Now repeat the process, staring at the green bird. You should see a magenta bird in the cage. Finally, stare at the blue bird. What color bird do you see in the cage?

Experiment continued on next page...
DID YOU KNOW

Cones are the special cells in our eyes that receive color. Humans have three types of cones named for the color they are most sensitive to and see the best: red, blue, and green. When you stare at a color for too long, those cones get tired out and stop responding to that color as strongly. The white paper reflects red, blue, and green light to your eyes because white light is made up of all the colors. When you suddenly look at the white paper with the birdcage after staring at the red bird, your tired red cones don’t react to the reflected red light. Your blue and green cones, however, still respond to the reflected blue and green light, so you see a bluish-green bird as an afterimage. Similarly, when you stare at the green bird, the green-sensitive cones get tired out, and the reflected red and blue light combine to create magenta.

TRY THIS

• If you stare at the bird from closer or farther away, how does that change the afterimage?
• Experiment with different colors beyond red, blue, and green.
3–5 GRADE EXPLORATION

Explore the following questions and write your observations in your science notebook.

- Try making birds, fish, or other shapes out of as many different colors of paper as you can, or draw large, bright shapes using colored markers. What color afterimage does each color make? Make a table of your results in your science notebook.

<table>
<thead>
<tr>
<th>Shape</th>
<th>Color of the shape</th>
<th>Describe the afterimage</th>
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- Make or draw some shapes that have two colors instead of one. How does this change the afterimage?

- Using what you’ve learned about the color of afterimages, create a figure that will create an American flag afterimage. What colors would you need for the stars and stripes on your figure to create a red, white, and blue afterimage?