Buoyancy is the upward force of a fluid (liquid or gas) on an object that is fully or partially submerged in a fluid.

Gravity is the downward force of a body or planet (Earth) has that pulls objects towards its center.

*Using the Engineering Process of Design, Test, and Redesign, explore buoyancy and gravity by designing a boat.*

**MATERIALS**
- Aluminum foil
- Scissors
- Shallow plastic or glass container (preferably clear)
- Pennies or metal washers
- Water

**PROCEDURE**
1. Fill the shallow plastic or glass container at least halfway with water.
2. Cut three to four 5 in. x 5 in. sheets of aluminum foil.
3. Try floating a flat sheet of aluminum foil on the water. Observe what happens. Record your results in the chart.
4. Can the aluminum foil sheet hold any weight? Add a penny or two to find out.

<table>
<thead>
<tr>
<th>Trial #</th>
<th>Boat Design</th>
<th>Does it Float?</th>
<th># of Pennies Carried</th>
<th>Observations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Flat sheet of aluminum foil</td>
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*Experiment continued on next page...*
Challenge: Build a boat that can hold as much cargo (pennies) as possible.

5. Design
   a. Think about the boats you have seen.
   b. Using a 5 in. x 5 in. sheet of aluminum foil, design and build a boat that can carry as much cargo (pennies) as possible.

6. Test
   a. Place your boat in the water to see if it floats.
   b. Add pennies until the boat begins to sink.
   c. Record your results in the chart below.

7. Redesign
   a. Redesign your boat to see if you can hold more cargo.
   b. Things to think about.
      i. Does the shape of the bottom of the boat change how much weight it can hold?
      ii. Does the shape of the bottom of the boat change how stable the boat is?
      iii. How does the placement of the weight affect the boat?
      iv. Are there materials that you could add to the aluminum foil to make the boat float better?
K–2 GRADE EXPLORATION

Here are some questions you can explore together.

- Why did you choose to make your boat look like this?
- How did you change your boat to make it better?
- What are boats used for?
- Are boats that are used for different things shaped differently (examples: boats that carry lots of people, boats for fishing, boats for pushing other boats)
- Can you try another shape to see if it works better?
3–5 GRADE EXPLORATION

- Are there materials that you can find to make a boat that carries even more pennies?
- Engineers design materials and objects to serve a certain purpose. What are four different ways that boats are used?
- How does their use affect how they are designed?
- On a separate piece of paper draw each boat design you tried. Under each picture write what you changed and why you made that change.
6–8 GRADE EXPLORATION

- What is the problem being solved by engineers who design cargo ships?
- How does the design of a cargo ship maximize how much cargo a boat can carry?
- How is this design different from boats that are designed for other purposes?
- What are the constraints of aluminum foil that limit its use in making a cargo ship?
- What are the advantages of using aluminum foil to making a cargo ship?
- Are there other materials that are available to you that would make your cargo ship be able to hold more cargo?
- Write down or explain to another person the process you went through in thinking through your design and redesign.