We collected information from 99 out of 128 (77%) total alumni who graduated between 2006 and 2012:
- 69 responded to our online survey
- 30 we looked up on LinkedIn

**EDUCATION**
- 95 listed a school
- 24 are still in school
- 70 have at least one degree (25 are still in the process)

Highest level of education (in process or completed)
Blue represents Discovery Corps alumni (n=99)
Gray represents 2016 Seattle ACS data, total pop 25 years and over

- 4% Associates
- 7% Bachelors
- 35% Graduate/Professional
- 61% No higher degree

- 19% Master’s
- 9% Ph. D.
- 3% Professional

Area of study of highest degree (n=99)

- 31% Hard science
- 25% Engineering/Computer science
- 4% Education
- 47% Other

**EMPLOYMENT**
- 77 listed a job
- 66 are working full-time
- 5 are working part-time
- 6 are self-employed

Jobs in...
- STEM: 29%
- Education: 13%
- Other: 58%

**IMPACT OF DISCOVERY CORPS**

Discovery Corps contributed to their success with current projects... (n=77)

- 25% An extreme amount
- 45% Very much
- 23% Moderately
- 6% Slightly

Because...
- They learned job skills (23 mentioned this)
  - “It was a defining aspect of my high school experience, and also gave me numerous soft skills that are still important to my current work as a research scientist and science communicator.”
- Especially public speaking skills (10 mentioned this)
  - “With the training I received from DC I am able to comfortably speak in front of groups of individuals from diverse backgrounds and age groups.”
- And gained and developed their interest in science and/or teaching (13 mentioned this)
  - “Previously I did not see myself as someone who was “good at science”, nor did I have an understanding of the science careers or science I was pursuing one. With DC, particularly with the DC field trips, I learned that science was so much more than the chemistry classes I was having a hard time with. Studied biology at college because of the confidence DC gave me.”

67% have done something else related to science since graduating (n=44)

**EXCEPTIONAL CAREERS**

Wenhao Sun (wenhaosun@gmail.com), 2006 grad, Ph.D. in Materials Science and Engineering from MIT, now a postdoctoral fellow at Lawrence Berkeley National Laboratory, commented: "invite me back sometime, I would love to give a seminar I talk for current Discovery Corps students!"

- http://ceder.berkeley.edu/uncategorized/a-new-understanding-of-metastability-clears-path-for-next-generation-materials/
- https://www.ats.org/publications/apnews/201704mining.cfm

69% have done something else related to education since graduating (n=46)

Through their...

Job (26 mentioned this)
- “I am teaching English to elementary-high school students in Taiwan.”
- “I am aiming to be a Professor. This year I taught graduate thermodynamics at UC Berkeley.”

School (14 mentioned this)
- “I was a part of the Dream Project at the University of Washington. College students go to visit and mentor high school juniors and seniors to help them with all items related to applying to college.”

Volunteering (18 mentioned this)
- “The past 2 years have volunteered for BioBonanza which is basically a big science fair for research labs to teach the public about their work.”

Through their...

Job (22 mentioned this)
- “I work in healthcare in a technology-related capacity. In this, I constantly use my technology, math, and natural science knowledge. Sometimes feel a greater comfort with this in comparison to my peers, because of my exposure to it.”

School (18 mentioned this)
- “I was a graduate research assistant in a developmental biology laboratory at the University of Southern California optimizing in vitro culturing conditions for inner-ear cells from mice.”

Volunteering (13 mentioned this)
- “I also work with a non-profit called Nerd Squad that does STEM tutoring, classroom activities in local elementary schools, and summer activities.”
- “I kept volunteering at science museums since my experience at PacSci”