DISCOVERY CORPS ALUMNI DATA 2018
2008 & 2013 GRADUATES

We collected information from 12 out of 42 (29%) alumni who graduated in 2008 or 2013.

High School Graduation Year | # of responses | # of alumni contacted
--- | --- | ---
2008 | 4 | 15
2013 | 8 | 27
Total | 12 | 42

EMPLOYMENT
9 are working full-time / 2 are working part-time
6 work in science-related jobs:
- Physician
- Laboratory Technician at an environmental testing lab
- Rare Plant Monitor in Death Valley National Park
- Lab analyst
- Software engineer
- What is Reality educator

EDUCATION
- 2 are in school
- 8 had previously been in school
- 3 have advanced degrees
- 2 did not report any education (2013 grads)

<table>
<thead>
<tr>
<th>School</th>
<th># degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW</td>
<td>8</td>
</tr>
<tr>
<td>Stanford University</td>
<td>2</td>
</tr>
<tr>
<td>University of Hawaii</td>
<td>1</td>
</tr>
<tr>
<td>Hamilton College</td>
<td>1</td>
</tr>
<tr>
<td>Basyr University</td>
<td>1</td>
</tr>
<tr>
<td>Total degrees</td>
<td>13</td>
</tr>
</tbody>
</table>

Area of study of degrees (n=13)
- Biology 3
- Computer Science 3
- Education 1
- Marine biology 1
- Psychology, microbiology 1
- Naturopathic medicine 1
- Astronomy, Communication 1
- Informatics 1
- Journalism 1

What stands out to you as a particularly impactful experience?

- "The amazing support we had from Josh and Portal!"
- "It was my favorite part of high school. Its odd but I really loved the schedules, thinking about going through and finding your number, seeing which friends were working with you that day and highlighting where you would be and then doing your special fold really brings me back to my time there."
- "I think the moments that jump out are memories of shadowing people who were older than me and seemed so cool and smart, but who were great teachers and treated me with respect and, like, what seemed like a total expectation that I could learn and do the job."

70% have been involved in community engagement (n=10)

"Writing to/calling congresspeople, submitting public comments, voting"
"Joined a multicultural sorority and served on the national board overseeing member intake."
"I've voted a bunch, keep up on political news, and have written a few letters to congresspeople (environment, racial equality, etc.)"
"I've done some work in journalism, especially public interest journalism, which I think of as a kind of community engagement. I have voted in every election I could."

100% have done something else related to education since graduating (n=10)

Through...
Volunteering (5 mentioned this)
"As an organization where college students assist high school students apply to college."
Job (4 mentioned this)
"Taught marine science/zoology and sailing to groups of youth and adults aboard the Schooner Adventurers in Puget Sound (an environmental focused tall ship)."
School (3 mentioned this)
"I was an undergraduate teaching assistant for intro computer science courses for about 10 quarters. This included leading a section of 15-25 students once or twice a week, grading assignments and exams and helping students with assignments in the lab."

90% have done something else related to science since graduating (n=10)

Through...
Job (6 mentioned this)
"Almost all of my work experience! Various seasonal biology/zoology fieldwork (mostly botany and wildlife surveys in the Southwest)."
School (2 mentioned this)
"I was enrolled in an Environmental Education course that gave me an opportunity to study, learn and research our local north river wetlands near University of Washington Bothell. I created an interactive lesson plan for elementary students that was based on understanding history and finding! reflecting on our current relationship to everyday human life and the nature that surrounds us."
Volunteering (2 mentioned this)
"Taught Computer Science to 3rd through 8th graders with Computing Kids. Helped create the Girls Night Out speaker series with the women from engineering fields."

ALL GRADS IMPACT OF DISCOVERY CORPS
We collected information from 83 out of 197 (42%) alumni who graduated from 2008-2017.

Discovery Corps contributed to their success with current projects...
(n=81)

<table>
<thead>
<tr>
<th>Year</th>
<th># of responses</th>
<th># of alumni contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>2009</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>2010</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>2011</td>
<td>14</td>
<td>29</td>
</tr>
<tr>
<td>2012</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td>2013</td>
<td>8</td>
<td>27</td>
</tr>
<tr>
<td>2014</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>2015</td>
<td>9</td>
<td>16</td>
</tr>
<tr>
<td>2016</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>2017</td>
<td>13</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>83</td>
<td>197</td>
</tr>
</tbody>
</table>

Because...
They learned job skills (25 mentioned this)
"Being in Discovery Corps jumpstarted me into being a professional. I’ve seen success in my internships because I got the experience of working so early on."
Especially public speaking/communication skills (29 mentioned this)
"Public speaking skills and the ability to talk with everyone comfortably has been invaluable to me and something I did not have before working at the science center. This helps me speak up in class and easily foster relationships in the classroom."
Gained/developed their interest in science and/or teaching (17 mentioned this)
"Discovery Corps gave me a platform to explore science and technology fields and careers associated with them. With the knowledge I gained from this program, I was able to develop my passion for technology and leveraged that passion into my job today."
Gained confidence (12 mentioned this)
"DC experience taught me social interaction skills in a scientific environment. With the positive reinforcement from great mentors, I built confidence to get ready for college level education."