LAKE WASHINGTON WATERSHED INTERNSHIP PROGRAM
1999-2013 ALUMNI DATA

IMPACT

81% of respondents have done something else related to STEM since graduating (n=16), through...

Job (6 mentioned this)
"I am the botanical researcher for a succulent nursery in northern California. Since the internship, I've also conducted carbon cycling research in the peatlands of northern Ontario [...] and worked on a crew doing ecological restoration."

School (5)
"I got an environmental engineering degree because of Mercer Slough and I am in technology and start-up because of the opportunities Mercer Slough presented!"

Volunteering (4)
"I volunteer on weekends with local events to clean up parks, and with Washington Trails Association in the summer to rebuild trails."

56% of respondents have done something else related to education since graduating (n=16), through...

Job (4 mentioned this)
"Throughout University I was a science educator at the Redpath Museum of Natural History where I designed, coordinated, and delivered science outreach programs for youth and families."

Volunteering (5)
"In college, I participated and eventually coordinated Environmental Alternative Spring Break. We send a group of college students out to remote/undeserved communities to teach environmental curriculum for a week."

63% have been involved in community engagement since graduating (n=16), through...

Volunteering (7 mentioned this)
"All of my work in the Peace Corps centered around community engagement and I found it to be the foundation of sustainable capacity building.

"I volunteer for Washington Wild."

Voting (5)
"I vote and write to congresspeople."

"I pay a lot of attention to environmental laws and policies, especially local ones concerning big corporations and businesses, and lend a writing hand when appropriate."

LWWIP contributed to their success with current projects... (n=16)

Because...

It helped them pick a major (5 mentioned this)
"The Mercer Slough is where I really solidified what I wanted to study and eventually do with my life."

They learned job skills (4)
"The program [...] helped guide the way I am able to communicate with people and the way I try to be a steward to the environment."

They learned about community engagement (3)
"The skills I learned as a teen to work with others through teamwork and engage in community has been a lifelong valuable skill."

They gained mentors (1)
"The LWWIP connected me with a bunch of inspiring mentors who broadened my perspective on environmental stewardship and community outreach."

EDUCATION

70 listed a degree

Highest level of education (in process or completed)

Green represents LWWIP alumni (n=74)

Gray represents 2017 Bellevue ACS data, total pop 25 years and over

Schools attended

University of Washington
Western Washington University
Cornell University
UC Berkeley
Harvey Mudd College
Washington State University
McGill University
Stanford University
Oregon State University

Area of study of highest degree (n=74)

Environmental field
Other STEM field
Education field
Other field

17% 23% 3% 57%

EMPLOYMENT

66 listed a job

Jobs in... (n=66)

STEM Education Other

26% 8% 67%

Companies worked for

Amazon
Microsoft
Tableau
Seattle Public Schools
ThyssenKrupp Aerospace
Sweden Medical Center
Juno Therapeutics
University of Washington
King County

115 28 5 6 7 9

11% 5% 69% 37% 15% 29%